YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Chikkanna Government Arts College
• Name of the Head of the institution	Dr. V. Krishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9994924982
• Mobile no	9994924982
• Registered e-mail	cgactpr@gmail.com
• Alternate e-mail	cgactpr@gmail.com
• Address	Chikkanna Government Arts College, College Road, Tirupur - 641 602
• City/Town	Tirupur
• State/UT	Tamilnadu
• Pin Code	641602
2.Institutional status	
• Affiliated /Constituent	Affliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Bharathiar University**	
• Name of the IQAC Coordinator	**Dr. N. Sampathkumar**	
• Phone No.	**9597608732**	
• Alternate phone No.	**8072135007**	
• Mobile	**8072135007**	
• IQAC e-mail address	**iqaccgac@gmail.com**	
• Alternate Email address	**iqaccgac@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://cgac.in/uploads/aqar2/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cgac.in/uploads/calender/2022-23%20Acaademic%20Calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.66**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**05/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chikkanna Governemnt Arts College	**Annual Fees-PD1**	**Self**	**2022-23 (360 days)**	**1511967**
Chikkanna Governemnt	**Annual Fees (Towards**	**Self**	**2022-23 (360 days)**	**1760850**

Arts College	Affiliaating University Payment)-PD2			
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Physics (Major Project)	Science and Engineering Research Board (SERB Project)	2022-2025(1080Days)	613900
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Soft Skills Tranining Programme	TANSCHE	2022-23 (360 days)	250000
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Tamil Medium Stipend	Governmnet of Tamilnadu	2022-23 (360 days)	341100
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Community Scholarship	Governmnet of Tamilnadu	2022-23 (360 days)	7248850
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Puthumai Pen Scholarship Scheme for Girl Childern (Rupees 1000/- Per Month 362 Beneficaries : 362 x 1000 x 12)	Governmnet of Tamilnadu	2022-23 (360 days)	4344000
Chikkanna Governemnt Arts Collegenna	Fund for Academic Facilities Maintainence	Governmnet of Tamilnadu	2022-23 (360 days)	700154

Governemnt Arts College				
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Funds For the Purchase of 47 Computers and 2 UPS	Governmnet of Tamilnadu	2022-23 (360 days)	49499170
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	TANSI Scheme for the Purchase of 103 Desks sanctioned in 2021-22 and utilised in 2022-23	Governmnet of Tamilnadu	2022-23 (360 days)	1173067
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	TANSI Scheme for the Purchase of 120 Desks, 8 Tables and 8 ceramic Boards, sanctioned in 2021-22 and utilised in 2022-23	Governmnet of Tamilnadu	2022-23 (360 days)	1504672
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Salary	Governmnet of Tamilnadu	2022-23 (360 days)	158764589
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	Non Salary	Governmnet of Tamilnadu	2022-23 (360 days)	815242
Chikkanna Governemnt Arts	Alumni	Self	2022-23 (360 days)	770187

Collegenna Governemnt Arts College				
Chikkanna Governemnt Arts Collegenna Governemnt Arts College	PTA	Self	2022-23 (360 days)	1346113
ChikkaChikkanna Governemnt Arts Collegenna Governemnt Arts College	Minor Project (Computer Science))	TANSCHE	2022-23 (360 days)	15000
ChikkaChikkanna Governemnt Arts Collegen	Philanthrophy	Philanthrophist :Jayachithra A.Shanmugam, Tiruppur Sakthi Subramaniam,	2022-23 (360 days)	100000
ChikkaChikkanna Governemnt Arts Collegen	Philanthrophy	Philanthrophist, Majestic Kandasamy of Majestic Exports	2022-23 (360 days)	113850
ChikkaChikkanna Governemnt Arts Collegen	Directorate of Collegiate Education Scheme-Supply and Delivery of Science lab Equipments ,	Governmnet of Tamilnadu	2022-23 (360 days)	999886

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of AQAR 2020-2021
Conduct of graduation day for 2019-2020 and 2020-2021 passed out students.
Assisted departments to send proposals for starting of innovative new undergraduate, post graduate and research programmes.
Rest rooms renovated with the help of the PWD in C and D blocks.
Was instrumental in the utilization of ten newly constructed class rooms in F block, utilization of common computing lab for the needy departments and organizing the workshop for the benefit of faculty

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct graduation day for 2020 and 2020-2021 passed out students.	49 and 50th graduation ceremony were conducted on 03.11.2022 and 04.11.2022 respectively
Plan to start new programmes	Proposal send to Directorate of collegiate education in tune with the change the minutes of the society.
To speed up the construction of rest rooms for physically challenged.	Constructed near F block.
Plan to utilize the common computing lab in the A block for all the needy depatments.	RUSA's common computing lab was handed over to department of physics to take charge and in turn a common time table was prepared for needy departments.
To organize a one day seminar on the modalitise for the preparation of IIQA and SSR.	The seminar was conducted on 25.03.2023. 115 participated
To help the girls students of government schools register under the pudumai pen /Ramamirtham scheme of Tamilnadu Government Scheme giving Rs 1000/- per month to girl child for persuing her education	A nodal officer of the college was appointed, 362 students benefited.
To help the UG students under the Nan Mudhalvan skill development scheme of Tamilnadu Government.	A coordinator for the scheme was appointed and made sure all the UG students enrolled in the scheme positively.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	05/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	25/01/2023

15.Multidisciplinary / interdisciplinary

Students have Yoga for human excellence as a extra currricular paper both theory and practice which helps the students to build both mind and physical wellbeing. They also have Human Rights as paper which help the students to understand rules and regulations of the judiciary system.They too have General awarenes paper which helps the students to prepare the competitive exams.The have soft skill development programmee offerd by Tamilnadu state as compulsary paper in the credit system to improve tallents in the job oppurtunities. To enlighten the knowledge and create the awareness towards Environment and its protection, we have adopted Environmental science as one of the Non-major elective multidisciplinary subjectfor Arts, Commerce and Science courses. We have evidenced atremendous change in students' attitude towards the environment.Interdisciplinary subjects are being taught as part of our curriculum. Apart from science students have other science courses as allied subjects, Commerce students are also studying Maths andC omputer Science/application as an allied subject.

16.Academic bank of credits (ABC):

Since we are the run by the tamil state government ,the institution abides by the rules and regulations of the State Government.The Parent University has not issued any guidelines once it is done the work will be taken up.

17.Skill development:

To develop skill such as leadership, fine and arts, we have different clubs and groups in our campus as an extracurricular activity.To know and show their skill, We have provided platforms by conducting many programs such as poem/story writing, Handicrafts, Dance/Act, Vegetation, Fish culture, birds rearing and Extempore activities.
We have conducted soft skill programs for the students with the aid of TANSCHE. To acquire experience in dealing human resource management, eachdepartment has their own student club where office bearers are selected among the students and programs are conducted.
We have a class representative system in our college and the studentrepresentative will coordinate with mentor and other teachers to create a smooth environment and managing class hours efficiently.

As part of our curriculum, students go for internship in honing their industrial and other skills. Field/Laboratory visits are arranged and Laboratory experiments are given to improve their practical knowledge of their subjects.

TANCHE also offers students reserach project for which they have to submit a project prosal to expert commitee thereby research activities of the students are also inculcated.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The regular curriculum of the College offers the following courses to emphasise the integration if Indian Knowledge System: Indian Culture and ethos is addressed by the courses offered by the Department of History Value Education and Yoga is an integral part of all the programmes offered by the institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education syllabus pattern was introduced by the Affiliating University of our college in the year 2020. The syllabus of all the courses was completely revamped suiting to the OBE pattern. The first PG batch of students will pass out in 2023 and UG batch expected in 2024. Hence, assessment of the outcome is only possible
in the year 2023 and 2024.

20.Distance education/online education:

To illuminate the knowledge and avoid gaps in the learning process,seminar and workshops were conducted through different platforms such as class rooms and in virtual platforms.To assure the quality of the students and to keep in touch with the already taught subjects and create awareness Quiz and Webinars were conducted through online mode.

Extended Profile

1.Programme

1.1   **765**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **3025**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **852**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **801**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **130**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **146**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	765

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3025

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	852

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	801

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	130

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**146**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**125**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**752.19**
4.3 Total number of computers on campus for academic purposes	**266**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers the curriculum offered by the parent University "Bharathiar University". In the academic year 2022-23, many Skill-Development courses were offered in addition to the regular curriculum for all the programmes offered by the institution.

The institution effectively delivers the curriculum framed by theparent university through the following ways:

1. **Classroom lectures including interactive lectures**
2. **Use of ICT Tools and Processes**
3. **Classroom Seminars and Assignments**
4. **Online Lectures, Online Seminars and Online Assignments**
5. **Experts' Lectures**
6. **Demonstration and Practical Classes**

Curriculum delivery is planned and documented through the

following:

1. Academic Calendar
2. Time Table - Both Master and Department Level Time Tables
3. Structured Syllabus
4. Subject Allocation and Course File and
5. Lesson Plans

Certificate and Skill-DevelopmentCourses

NAAN MUDALVAN Courses were introduced in the academic year 2022-23 and the same was implemented at various levels. A blended mode of curriculum delivery was adopted for these courses. A coordinator for taking care of these courses was appointed as the Single Point of Contact (SPOC).

- External Agencies are involved in the curriculum delivery of these courses.
- Authorised partners like Microsoft also conducts these courses for our students

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://cgac.in/uploads/aqar3/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar An Academic Calendar is prepared at the beginning of the academicyear in the form of a diary. Individual copy of the AcademicCalendar is given to all the Students and Staff (Both Teaching &Non-teaching) of the College. The Calendar consists of the Keydates and schedules of various academic events along with the dayorder to be followed. It also displays the following:

1. List of Courses and Fee Particulars
2. List of Teachers and Administrative Staff
3. Syllabus for each programme with subject codes
4. Code of Conduct, Rules and Regulations of the College
5. Template to record the Time Table

Academic Calendar and Continuous Internal Assessment

- A complete schedule of commencement of classes, holidays andconduct of internal evaluation are given in the academic calendar.
- Flexibility in the schedules are also properly documented through adhoc monthly academic calendars to cope with any uncertainities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://cgac.in/uploads/calender/2022-23%20Acaademic%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3610

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for the year 2022-23 includes special coursesrelevant to Ethics, Gender, Human Values, and Environment as PARTIV into the course structure of all programmes and this is madecompulsory. A pass in these courses is mandatory and a studentwill have to earn two credits on each course for the completion ofany degree of this college.

PART IV Courses include:

1. **Environmental Studies with 2 credits in Semester I**
2. **Value Education – Human Rights with 2 credits in Semester II**
3. **Yoga for Human Excellence/ Women Rights/ Constitution of India with 2 credits in Semester III and**
4. **General Awareness with 2 credits in Semester IV**

Moreover, students' practical involvement in social activities(NSS, YRC, NCC, RRC, etc.) throughout the programme is recognizedwith 2 credits in the final semester.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

683

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cgac.in/iqac/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cgac.in/iqac/assets/sss/SSS%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1099

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1090

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levelsLearning levels of the students are assessed by the mentors withthe help of the following:

- Student Academic Record: This is a register maintained for eachclass of students by the respective mentors. Students academicperformance in their internal assessment tests and end semesterexaminations are meticulously recorded in this register. Feedbackon the ward's performance is updated to the parents regularly.

Programmes for Advanced learnes and Slow learners

Strategies for slow learners:

1. Slow learners are given counselling
2. Group study is promoted : Advanced learners take part inassisting the slow learners
3. Slow learners are given remedial coaching

Strategies for Advanced Learners:

1. Encouraged to present seminars to hone their skills

2. **Recognised and given proficiency prizes annualy**
3. **Encouraged to participate in competitions outside thecollege**
4. **Encouraged for higher studies and take-up competitive examinations**

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3025	**130**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers of the institution are well trained on teachingmethodologies and leaner-centric training methods. Teachers of thecollege effectively use the follolwing student-centricmethodologuies regularly in delivering the curriculum:

1. **Practical Classes**
2. **Laboratory Exercises**
3. **Case Studies**
4. **Group Discussions**
5. **Field visits and Training**
6. **Industrial Training**
7. **Projects**
8. **Assignments**

Some of the above mehods are mandatory for effective delivery of the curriculum and students are also assessed on theirparticipative performance on these learning methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cgac.in/uploads/aqar3/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in the teaching-learning process is inherent in thecurriculum of all the programmes offered by the institution.

ICT tools and processes are extensively used for the certificate and skill-development courses. Some of these are conducted purely online. All the departmentshave been provided with adequate number of computersandpresentation accessories to deliver the curriculum effectively.

The ICT tools avaliable and used by the college includes thefollowing:

1. Computers
2. LCDs
3. Smart Classrooms
4. Audio Visual Hall
5. Scanners
6. Wi-fi
7. Digital Library
8. E journals and E books

Smart phones were used as a major ICT tool during this year tohandle classes. Online platforms were also used to promote theteaching-learning efficiency of the college.

1. Teachers useMicrosoft Teams and Google Classrooms
2. Google meet, Zoom and other Online Meeting Applications areused
3. MOODLE also served as a major platform
4. Recorded and telecast lectures
5. YouTube videos are posted by teachers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

96

File Description	Documents
Any additional information	[View File]
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1105

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is made in accordance to the guidlines ofthe parent University. However, the college ensures atmosttransparency in the conduct and evaluation of continuous internaltests and award of internal marks to students.

Measures taken toensure transparency in internal assesment mechanisms are givenbelow:

1. Conduct of Internal Assessment Tests three times in asemester in accordance to the schedule given in the academiccalendar
2. Evaluation of Answer Scripts and Assignments and disclosingthe score to the students immediately
3. Record of Internal Assessment Marks in CIA Register : CIAMarks for each subject under each parameter is recorded in aseparate register. This register is maintained separatelyfor each batch of students and all CIA marks are

entered for their entire course.

4. Internal marks are disclosed to the students and discussedwith them. The final marks after improvement if any isrecorded in the CIA registers and students signatures areobtained after their agreement on their scores.
5. Periodically, the internal assessment scores are intimatedto the parents. Students performances are also discussed briefly in the Parent-Teachers Meeting.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://cgac.in/uploads/aqar3/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are given ample opportunities to express their grievencesover their internal marks. These opportunities include:

1. Expression of their concern to the respective course teacherimmediately after the evaluation of each test
2. Opportunity to take-up a retest or re-submission ofassignments for improvement in the scores
3. Students are given absolute freedom to report theirgrievances to the Heads of the Departments
4. Internal marks are finalised only afer obtaining theagreement of students on their scores

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://cgac.in/uploads/aqar3/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome Based Education (OBE) was introduced by the parentUniversity in the year 2021. OBE pattern is followed for allfourteen under graduate and twelve post graduate programmesoffered by the college.

Each programme and course of the college has:

1. **Programme Outcomes (POs)**
2. **Programme Specific Outcomes (PSOs) and**
3. **Course Outcome (COs)**

Statement and Display of POs, PSOs and COs

1. **A comprehensive updated Programme Structure and Syllabusfile carrying the POs, PSOs and COs is given to all theteachers and students at the begining of the academicyear.The Syllabys contining the POs, PSOs and COs applicableto each batch of students is maintained by all thedepartments in the form of a Syllabus book.**
2. **Teachers also inform and explain these to the students intheir classrooms.**
3. **Further the POs, PSOs and COs are stated and displayed inthe institution's websire "www.cgac.in".**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

OBE introduced by the Parent University in the year2021 andthe ourcomes evaluated by the University.

Theevaluation is to be done on the following areas:

- **Attainment of COs**
- **Attainment ofPSOs and**
- **Attainment of POs**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/uploads/aqar3/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

781

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cgac.in/uploads/calender/College%20Magazine%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cgac.in/iqac/assets/sss/SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.28

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

65

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem

The Department of Zoology and College Teachers joined together andcreated an innovative system of transfer of knowledge in the fieldof Vermicomposting, Psci culture (Ornamental and Shell fish) andAvi culture (Pigeon, Duck and Chicken). Students are trained inthe techniques of Vermicomposting and PSCI/AVI culture. Thevermicompost is applied for home gardening inside the campus andalso distributed to the needy. Model organic farm has been created with medicinally important vegetables and fruits. Vermicompostprepared here is solely used for these plants. Students havebenefitted and they have started their own ventures in theirrespective homes.

Initiatives for creation and transfer of knowledge

The institution takes appropriate initiatives for creation and transfer of knowledge through the following ways:

- **Students debates and discussions**
- **Competitions**
- **Readers Club and frequent meeting**
- **Service Commission (TNPSC) Coaching Classes through Employment Exchanges**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

41

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://cgac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

92

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carries out its extension activities through the following units:

1. College has NSS club (four units)each consisting of 100students, which has done extensive social work in neighborhoodvillages/covid-19 awareness/vaccination /plastic free campus/greencampus/drug awareness/AIDSawareness/anti-ragging campaigning /traffic control/ cycle rally for POSCO awareness/personalhygine/blood donation etc.
2. College consists of one NCC unit (52 students), army wing wasawareded with many medals and ranks. Some of them participated inindependance day parade (RDC camp) and President -honouringprarade.
3. College has Youth Red Cross which has conducted many blooddonation camps.
4. College has a Red Ribbon club has conducted many community andsocial services in the neibhoorhood villages.

Impact of Extension Actitivities carried in the academic year 2022-23 is given in the documents attached.

- Neighboring villages are benefited through NSS camps
- Students are benefited through blood test camps
- Neighborhood get minimum infrastructure and cleanliness support
- GreenEnvironment and public cleanliness
- Public Awareness

File Description	Documents
Paste link for additional information	https://cgac.in/nss.php; https://cgac.in/ncc.php; https: https://cgac.in/rrc.php//cgac.in/yrc.php;
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

306

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

452

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college regularly assesses the requirements for infrastructureand physical facilities and acquires them by sending the proposalsto the Government. Creation and updating the

infrastrucure andphysical facilities is given utmost care to make Teaching-learning conducive in the campus. In addition to the existing infrastructure and physicalfacilities, the college acquired the following duiring the year 2022-23:

1. Creation of a computer Laboratory for BCA
2. Classrooms for BBA and BCA
3. Purchase of equipments and accessories for computer,chemistry, Zoology, Physics and Costume Design and Fashionlaboratories
4. Purchase of Library Books under the State Fund
5. Purchase of Office Equipments
6. Construction of Restrooms for Boys, Girls, and Special Children

Regular maintenance of these facilities are done through Public Works Department (PWD), Annual Maintenance Contracts (AMC) and Appointed Staff of the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://cgac.in/uploads/aqar3/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activites, sports and welness programmes are a part ofthe institution's learning culture. Separate facilities exist inthe college for these activities. Sports Facilities Sports is largely promoted through the college and the college hasthe following facilites to promote sportsmanship.

1. Full-time Physical Education Director
2. A full-time marker for assisting the Physical Director
3. Play Ground
4. Indoor Stadium
5. Gymnasium
6. All facilities to play in-door and out-door games

Yoga Club

The college has a hall to practice yoga conveniently. Yoga isregularly conducted for the students. Certificates are given

tothe students on successful completion of the yoga programme.Teachers are in charge of the Yoga activities of the College. Thecollege conducts yoga programme for its students in associationwith ainstitute for Yoga and Spiritual Educationnamed "TirupurSamundipuram Manavalakkalai Mandra Arakkattalai". All the second year students during the academic year 2022-23 were trained on YOGA.

Fine Arts Club

Cultural activities among the students are promoted through thisclub. A separate teacher isgiven in-charge of this club.

A separate Teacher "Dr. M. Vijayageetha, Associate Professor in Physics" was given the charge of Fine Arts Club. The club conducted and made students to participate in various cultural activities inside and outside the college. As a result, may students of the College have won sevaral laurels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar3/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.26

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automatuion - AUTOLIB Version 21.0

- **Library is automated using Integrated Library Management System(ILMS). A commercial Software AUTOLIB Version 21.0 is used for this.**
- **The CGAC College library is automated with Bar-codedservices.**
- **Library services has been upgraded through mobile access OPACsystem (M-OPAC) which can be accessed by the users from anywhereon their mobile phones.**
- **The library has a collection of around 38000 books includingReference Books for Competitive examinations like UPSC/TNPSC/NET-SET/BANKING etc..**
- **Besides that there are 15 department libraries which also hasadequate collection of books for transaction and references to theconcerned department Staff and students.**
- **UGC Network Resource Centre for accessing internet and also aseparate lan connection for Wi-Fi network available.**
- **UGC INFLIBNET N-List of the College library gives access to more than a lakh of journals**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.cgac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.11

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updation of IT Information Technology facilities of the institution areconstantly updated and upgraded to the latest

technologiesavailable and also to therequirements of the curriculum. Some ofthe upgradation during the year 2022-2023 include the following:

- The College has Eight Computer Laboratories (One laboaratory was added this year)
- There are Two Hundred and NinteenComputers (219) in theselaboratories for student use (60 Computers were added in this year)
- There are 52 Computers in the Departments foradministrative and academic use (15 were added in this academic year0
- The college office has Seven computers for administrativeworksInternet: Three Leased line Connections with 10MBPS (Two were added in this academic year)
- Further Fourty Five Computers were purchased during this academic year.
- Further the Tamilnadu Fiber Net Corporation Limited (TANFINET) has provided 100 mpbs internet leased line with additional 115 Internet ports serviced by BSNL.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.cgac.in/ugc.php

4.3.2 - Number of Computers

266

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.87

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the academic, administrative and support facilities of thecollege are managed through ideal centralised and decentralisedsystems.

Physical Facilities :

- **Augmenting and Maintaining physical facilities of the college likeland and buildings are done through the Public Works Department ofthe State. Both Bottom-up and Up-Down procedures are followed forgetting the jobs done.-sends its proposals to the PWD.-to itshigher authorities and gets the proposals sanctioned for carryingout the works through its engineers. Top-Down approach -ministryof Higher Education of Tamil Nadu allots funds for augmentation ormaintenance works and issues necessary order to PWD**

Academic Facilities:

- **Classrooms, Libraries Computer Laboratoriesand other LaboratoriesClassrooms are maintained through the PWD. periodically (Annually)through funds allotted by the Department of Collegiate Education.**

State funds allotted for augmenting and maintaining the ComputerLaboratories, other laboratories and Libraries of the College.

Support Facilities: Physical Education (Sports)

- **Maintenance of Sports Facilities is done with the help of thePersonal Deposit Account - I of the College.**

Utilisation of Physical, Academic and Support Services

- **Resolutions on these allotments are made throughconsensus in theGoverning Council meetings of the institution**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cgac.in/assets/procedures%20and%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1821

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://cgac.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`710`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`710`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

222

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

66

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Representation and Engagement in Administrative, Co-curricular and extracurricular activities

As a major initiative for students representation, the IQAC Student Member was added to all relevant official social-media groups of the institution.

Students' representation is given in the Internal Quality Assurance Cell (IQAC). Their opinion and suggestions are invited through their participation in IQAC meetings.

Students also represent in important committees that operate for their welfare such as anti-ragging and women harassment.

Students' represent in committees formed for co-curricular andextracurricular activities

Students largely represent their classes. Individual representatives are chosen for each class. Class representativestake forward the opinion of their fellow students and represent their grievences to the Class Teachers or Heads of

theDepartments. Principal along with the Governing Council membersconduct meetings for these selected class representativesperiodically. These representatives are given freedom to expresstheir views and raise their demands on the academic andadministrative activities of the College.

In addition, student heads are also appointed for several forumsof the college. They act as coordinators of several adhoccommittees formed to conduct departmental and college levelevents. Students are also permitted to organise events and activities for their job placements.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association functions in the name "TirupurChikkanna Alumni Trust". It functions under the guidance of anExecutive Committee.

The regular activities of the Alumni association include thefollowing:

- Periodical Alumni meets
- Assistance in Student Placements
- Financial contribution to augment/upgrade the physicalfacilities of the college
- Rendering Professional Expertise
- Membership in the IQAC
- Support in Extension Activities

As an IQAC initiative, Alumni Registration and Feedback Forms are prepared and circulated to all he departments. Alumni also represent in the constitution of IQAC and make their contributions.

File Description	Documents
Paste link for additional information	https://cgac.in/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is governed by the state, state administrators,internal councils, appointed heads and representative stakeholdersto make every soul individually and collectively move towards thevision "Holistic Development of Rural Students with a commitmentfor nation building".

External governance of the institution isby the Statethrough the Department of Collegiate Education. Actions in consonance to the institution's visions are called for by theDirector of Collegiate Education.

Internal governance of the institution is strongly supported bythe following bodies:

1. Governing Council: The Governing Council of the College isthe supreme body and consists of Principal as its head andall Heads of the Departments and other Committees and unitsas its members.
2. Internal Quality Assurance Cell: The IQAC withrepresentations from all stakeholders continuously monitorsthe functioning and performance of the college along theinstitution's vision and mission. IQAC suggests andimplements various measures to continuously achieve themissions and keep realising the vision in all spheres.

In addition to the above bodies, various individuals,representatives and committees are responsible for upholding thevision of the institution.

1. Principal:
2. Heads of the Departments (HoDs):
3. Committees: Admission Committee, Exam Cell, and ResearchCommittees
4. Representatives from Alumni, Students, and Parents

File Description	Documents
Paste link for additional information	https://cgac.in/mission_vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions under a decentralised and participative set up. All academic, administrative, co-curricular and extracurricularactivities of the college are carried through a highlydecentralised and participative management structure and style followed by the Head of the Institution (The Principal).

Decentralisation and participative management is clearly visiblethrough the following:

1. Institution's Organisation Structure with Principal as theHead and powers and authority delegated to various Heads ofthe academic and administrative departments.

2. All major decisions are taken by the Governing council ofthe College which is highly participative with all the headsof the academic and other departments as members in it.
3. Functioning of decentralised units/committees such as

- Internal Quality Assurance Cell (IQAC)
- Admission Committee
- Research Committee
- Library Committee
- Exam Cell
- Placement and Career Guidance Cells
- Career Guidance
- Fine Arts Club
- Eco Club
- Women's Cell
- Purchase Committee

4. Participation of stakeholders in the above units as members

This formation and functioning of various committees and cellsoperates under the overall guidance of the Head of theInstitution. Powers to function with a greater autonomy are givento these units/ committees.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

TheCollege adoptsdifferent strategies to effectively manage the academic andadministrative activities.

Teaching Learning Strategies

- At the begining of the academic year, the academic calendar is prepared scheduling the lecture days, continuous internal assessments, Model Examination and other important curricular and co-curricular activities.
- Tentative Short-term AcademicCalendars are also devised to cope with some changes during the course.
- Conduct ofpractical classes is also in accordance to

standard schedules given by the University.
- Teachers areasked to make use of E-notes, Videos and MMpresentations extensively

Strategies for Evaluation

The evaluation plans are deployed through the following mechanisms

- CIA Time Table and publishing the same in Academic Calendars
- Following the University Time Table
- Established Examination Section to conduct the CIA and ESE
- Providing infrastructural support to conduct of examinations (Eg.Reprographic facility)

Administraive Strategies

- The College conducts Staff meetings to communicate the various measures taken in deployment of the institutional strategies.
- IQAC also plays a major role in deployment of perspective plans of the institution by designing suitable mechanisms.
- E. Notice Board was introduced in this academic year very effectively. All students, staff, parents and other stakeholders of the Institution can have easy access to the E-Notice Board of the college by simply viewing the announcements in their smart phones.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cgac.in/uploads/aqar3/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies The policies of the state, Higher Education Department and Directorate of Collegiate Education of Tamil Nadu is strictly followed by the College.

Administrative Setup

The Colleges organisational setup functions effectively with

thehelp of centralised decisions taken by council and decentralised decisions at department and committee levels.

- The Principal is the Head of the Institution authorised totake care of both academic and administrative activities ofthe college.
- Academic Department Heads are nominated based on theirseniority.
- Governing body is the supreme body of the institution-headed by the principal , heads of the departments, and various other units.
- IQAC and other committees perform specific tasks effectively

Appointment

- Appointment of Teachers & administrative staff, Admission ofStudents - per the norms of Government of Tamil Nadu andUGC.
- Academic activities are followed as per the affiliatingUniversity
- Customised procedures for appointment of adhoc teachersthrough PTA and Alumni Association Trust

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.2.2.1.pdf
Link to Organogram of the institution webpage	https://cgac.in/uploads/aqar3/6.2.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures offered by the institution for teachers andnon-teaching staff include the following:

- **Provident Fund Scheme**
- **Health Insurance**
- **THRIFT Society**
- **Advances**
- **Maternity leave**
- **Contributory Pension Scheme (CPS)**
- **Pension & Family Pension**
- **Family Benefit Fund (FBF)**
- **Special Provident Fund (SPF)**
- **Earned Leave Encashment**
- **Day Care Centre**
- **Teaching and Non-Teaching Staff Association**

In addition non-teaching staff of the college are entitled to getbonus.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

24

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

It is asper UGC and the Directorate of Collegiate Education of TamilNadu.

1) Career Advancement Scheme (CAS)

CAS prescribed by UGC in its regulations 2018 -for appraising theperformance of teachers.

This form of appraisal is holistic taking the following into consideration:

- **Training undergone (Orientation, Refresher, Short-term, etc)**
- **Academic Contributions (Participation in BoS, AcademicCouncils, QP setting, Conduct of Examinations, etc.)**
- **Research Contributions (Publications, Authoring, ResearchGuidance, etc.)**
- **Administrative Contributions (Participation in variouscommittees, carrying out administrative works, etc.)**
- **Academic Participations (Seminars, Conferences, Symposia,Workshops, etc.)**
- **Teaching (Number of Hours Taught)**
- **Co-curricular and Extra-Curricular Contributions(Involvement in NSS, NCC, Sports, etc.)**

2) Other Appraisals for Teachers

a) Appraisal by Students

Teachers are appraised by students who attended the classes of aparticular teacher in a year.

b) Result Analysis A teacher's productivity - semester Results- discussed with theindividual teacher byHOD/Principal,improvement strategies are devised. c) Teachers Resume Teachers' resume is maintained in the department.acts as a self-appraisal withprofile updated every year.

Appraisal Methods for Non-teaching Staff Appraised at the time of their promotions by the Directorate ofCollegiate Education Directly,witnessed by their Superiors(Superintendent /Bursar/Principal).

Key performance indicators

- Participation in Training
- Departmental Tests Passed
- File Description

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by AG Office The External Financial Audit is conducted by the AG officeregularly. The AG office of Govt. of Tamil Nadu sends a team ofofficials to the college for physical verification of allfinancial transactions. The team also looks into the stockaccession registers. All funds received by the college and theirappropriate utilisation are also verified. Primary administrativeactivities of the college also come under the scope of this audit. A report of the Audit Committee is submitted to the college andcompliance is sought for. The College furnishes the compliancereport then appropriately.

Audit by Directorate of Collegiate Education

Directorate of Collegiate Education conducts financial auditsevery

year. This audit is carried on the following areas:

- **Accounts**
- **Personal Deposit I & Personal Deposit II (PD1 & PD2)**
- **Establishments**
- **Service Registers of Teachers and Non-teaching Staff**
- **DFC – Details of Fees Collection**
- **Bills – Contingent, Salary, MTC-70 (Salary and Non-salary)**
- **Despatch (Stamp Verification)**
- **Scholarships**

Objections if any are settled and a compliance reportis given.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

22.163

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilisation and Utilisation of funds The college is a state-run institution and most of the funds tomeet the capital and revenue expenditures are given by theGovernment of Tamil Nadu. However, the college also adopts otherstrategies to source funds for meeting expenditures that arerequired to uphold its quality. 1) State Fund State Fund is provided by the Government of Tamil Nadu. Thecollege fetches these funds through

applications and detailedproposals. 2) RUSA Proposals to "Rashtriya Uchchatar Shiksha Abhiyan" for upgradinglibraries or computer laboratories, construction of buildings,etc. 3) Fees Deposit of Educational Institutions (DEI) A/c and PD II A/c funds fromvery minimum and meagre feepermitted by the Government. This fee is collected from thestudents and are utilised to enhance the sports and culturalactivities forsubscription of magazines, library, issue ofcalendar, and purchase of stationery.

4) Funding Agencies Teachers seek funds from various funding agencies to carry theirresearch activities. for conducting seminars, workshops and other training programmes. Theagencies include UGC, ICSSR, DST,TANSCHE(Tamil Nadu State Council for Higher Educaion)

5) Alumni Trust and PTA Funds are sought from these associations to meet the salaryexpenses of adhoc staff appointed.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell played a vital role ininstitutionalising the following strategies and processes forquality assurance:

E.Notice Board

E Notice Board was introduced by IQAC. All college related announcements are posted in this online board. All stakeholders download the app and have access to the college announcements.

Uniformity in Filing In addition to the regular documents maintained by theinstitution, Uniform Formats have been recommended by IQAC tomaintain fifteen files to assure better quality in specific areas. This system gives a clear focus and makes all departments torealise the need for functioning across the activities that are tobe carried andrecorded for sustaining academic and administrativequality.

Conduct of Student Enrichment Programmes IQAC strongly recommended the department to increase the conductof student enrichment programmes and record the same. For this, IQAC also devised specific formats to take the approval of it andthe Principal. This serves as a good record of the events.

Establishment of Systems/ Design of Forms

IQAC establishes standard systems and procedures to implement and institutionalise its initiatives. For this, IQAC designs several forms that are used to communicate, report and give feedbacks.

IQAC Meetings and Seminars

IQAC conducts frequent meetings and seminars for all the teachers and staff of the institution to orient them on the need for quality at various levels.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts periodic meetings every year to check the academicand administrative functioning of the institution.

The academic activities of each department are monitored through their record of activities and events across fifteen file sprescribed by IQAC. IQAC Team along with Principal visits the departments and physically verify the files to know the department activities.

Results of students and placement of students are also reviewed annually.

Students' feedback on Programme of their study and institution isobtained every year and is analysed and an overall satisfactionscore is obtained by each department. IQAC reviews this score every year.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar3/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cgac.in/uploads/aqar3/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been all along cautious in ensuring genderequality. The college hosts nearly about 30% women children from rural areas and has taken sufficient measures to empower thesestudents.

The following measures were initiated by the institution for thepromotion of gender equity during the year 2022-23:

Women's Rights is taught as a Part IV course in Semester III

- Women's Development cell

- Celebration of International Women's day
- Sports facilities for girls
- Participation of Girls in NCC and NSS
- Accommodation for Girl Students
- Women Faculty in charge of key committees
- Day Care Centre
- Appointment of Women Representatives

File Description	Documents
Annual gender sensitization action plan	https://cgac.in/uploads/aqar3/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cgac.in/uploads/aqar3/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management: E-Waste of the college is disposed normally through auctioningwith Proper Procedures. To make the process more efficient the DCE has an agreement with a private agency where by through online adigital depository of waste is created and areproperly recycledor disposed off.

Liquid Waste Management Liquid waste are managed through watering trees in the college andby use of proper drainage system constructed by the PWD.

HaZARDOUS chemicals

- **Consumption to requirement**
- **Sodium waste is managed through proper method using sand andwater**
- **Acid and Base is checked for PH and disposed afterneuteralisation.**

Solid Biodegradable wastes: The waste are collected and are heaped up and are composed off inthe vermin-composting unit of he college. The manure ceated is inturn applied for the kitchen gardens and the various gardens ofthe college maintained by the students.

Solid Non-biodegradable wastes: Even though Plastic is banned inside the campus some unavoidableusage of the Plastic which sre trashed are taken up for recyclingby the Corporation of Tiruppur ward 2.

The college does not produce any other wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]
Certification by the auditing agency	[View File]
Certificates of the awards received	[View File]
Any other relevant information	[View File]

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strongly values unity in diversity. There existsabsolute harmony inside the campus among diversities. Measures areconstantly taken to ensure good relationships among diversities.

Some of the prominent measures are:

Declaration on Untouchability:

Displayed in the Official CollegeCalendar.This declaration is printed in the College Calendar and circulatedto all the students every year. Declaration is given in brief tocommit all the students to work without any concern towards cast and creed. Students also take an oath on it.

Conduct of Sports Sports events are conducted among the student houses with eachhouse hosting a diversified strength.

Human Rights as a Course Human Rights is taught to all branches of students in the SecondSemester and a pass in this course is compulsory for the award ofthe degree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures are taken to sensitise the students and staff of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 1) A Course on Constitution of India The Syllabus of all courses has a PART IV course on "Constitution of India". 2) Conduct of Seminars & Awareness Programmes Seminars are frequently conducted by the NSS units of the College to sensitise the students on constitutional obligations 3) National Cadet Corps

The College has a NCC wing and students are sensitised towards their social responsibilities, rights, and duties through their participation in NCC organised parades and events.

4) Voters Literacy Club The college has an active Voter's Literacy Club which creates awareness among the students on their voting rights. The Club also takes initiatives to register our students as Voters on attaining the age of eighteen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cgac.in/uploads/aqar3/7.1.9.pdf
Any other relevant information	https://cgac.in/uploads/aqar3/7.1.9.1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	A. All of the above

professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Independence Day and Republic Days are celebrated with flaghoisting and other events. The flag hoisting for Tirupur Distric takes place in the college premises. The celebrations are presided and the flag is hoisted by the District Collector.**
- **All Major festivals arecelebrated in the Campus.**
- **International commemorative days are observed and special events and competitions are conducted by the NSS units.**
- **Many events are conducted and students are also asked to participate in competitions organised on the occassion of national and internationalcommemorative days.**
- **Seminars are organised to the staff and students on the occassion of commemorative days**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Bet Practice 1To Reduce the Digital Divide

The context that required the initiation of the practice

Many schools are located around the college campus where there are no computer facilitiesmany have not even seen a computer.

Objectives of the practice: To enable the under privileged school children know about computers and how it works

The Practice: School Students were taught about Email etc.

Obstacles faced if any and strategies adopted to overcome them

Identification of ideal schools and obtaining of proper permissions

Impact of the practice

The students were quick to learn tasks and was very much interested.

Resources required

Manpower, Few laptops, Free time and a little motivation

Best Practice 2. Title of the practice: To Ourselves for Ourselves

The context that required the initiation of the practice

In the College Many Students are there who are highly skilled in works like plumbing, carpentry, petty works to be fulfilled by the Pool of the students

Objectives of the practice To enable the students to exhibit and hone their skills in nonhazardous works

The Practice: Talent Search is conducted to identify the student skills

.Obstacles faced if any and strategies adopted to overcome them:

Repairing tools were brought by students themselves, costwas met by the department itself.

Impact of the practice: The self esteem of the students is realized attachmentwith the college noticed

Resources required: :Resources were met by the concern department itself

File Description	Documents
Best practices in the Institutional website	https://cgac.in/iqac/bf2023.php
Any other relevant information	https://cgac.in/iqac/assets/bs/bs%202022-23%201.pdf ; https://cgac.in/iqac/assets/bs/bs%202022-23%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chikkanna Government Arts College, Tirupur, is a government-runinstitution offering quality higher education to themeritorious students of all sections of the society in theregion with a bold stress on equity and inclusivity. Theinstitutions has a great locational advantage of being the onlycoeducational governmentrun institution in the head quarters ofthe district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national andinternational levels, and thereby promoting the entrepreneurialculture. The institution has been so sensitive to these aspectsof its situatedness that it offers programmes such as CostumeDesign and Fashion, Computer Applications, and InternationalBusiness at the undergraduate and postgraduate levels. Itconstantly creates opportunities for students to becomeemployable and develop entrepreneurial skills.

The institution promotes socially-relevant research activitiesas there are eleven research centres recognized by BharathiarUniversity, Coimbatore. It has to its credit five patents,which is an attestation to the inventive research being carriedout in the institution.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **To apply to AICTE and DCE for necessary approvals to start MBA and MCA**
- **To apply to DCE for grant of research programmes approval in Management and Computer Applications**
- **To Install Water Points near the newly built F Block**
- **To prepare and submit the IIQA**
- **To prepare the SSR and apply for the third cycle of accreditation**